



The aims of these sheets are:

- *to raise the question of public access to forests*
- *to consider how people use forests for leisure activities*
- *to heighten the children's awareness of the need to protect wildlife and conserve the natural forest*



POINTS TO MAKE:

- **a visit to a local forest or woodland and an interview with the forest manager would be most useful to carry out the work suggested here**
- **consider possible areas of conflict which may arise through visitor use of the forest**



ACTIVITY 1



There's a forest of fun for all the family!

The children could work in a group to put together a radio commercial advertising activities in the forest. They would need to think carefully about how to put the main ideas across in a two-minute radio slot. A forest jingle would add variety to the presentation!

**ACTIVITY 2**

Once the children have completed their survey they might like to get together in small groups and design a poster advertising forest activities. One suggestion for a title might be 'Fun in the forest' but they're sure to have their own ideas.

**ACTIVITY 3**

- Statistical information gathered from the survey could be represented in graph form.
- A set of questions could be written by the children to help them interpret the graph, e.g. How many more children mentioned walking than cycling?
- If different classes have been interviewed then the children could design their own whole school graph.
- The information could be put on a computer program such as Datalog.

**ACTIVITY 4**

After the wordsearch the children could choose 10 of the words they would like to investigate further. Once they have used the topic books to do some research they might like to write a few sentences about each of the 10 words and include the information in their work.

**ACTIVITY 5**

The children could design their own wordsearch and include it in their project file. They might like to give the wordsearch a specific title such as 'Fruit Trees' or 'Tropical Trees'. Once the wordsearch is completed it can be photocopied and the children can challenge their friends to finish it in a set time.